### ****Fair Task Distribution – A Group Discussion****

Here’s a **3-minute summarized dialogue for a team of 7 members** in the role-play.

### ****Scenario: Fair Task Distribution in a Group Project****

#### ****Roles:****

1. **Student A (Lead Researcher)** – Wants to do research but also present.
2. **Student B (Presenter 1)** – Prefers presenting but wants to be involved in research.
3. **Student C (Presenter 2)** – Also prefers presenting but wants to understand the research.
4. **Student D (Coordinator)** – Manages team structure and ensures fairness.
5. **Student E (Timekeeper & Editor)** – Tracks time but wants a bigger role.
6. **Student F (Visual Designer)** – Creates slides but wants to help in research too.
7. **Professor (Advisor)** – Mediates and provides guidance.

### ****(0:00 – 0:30) Opening Discussion****

* **Coordinator (Student D):** "Hey everyone, let’s discuss task division. We need to make sure the workload is fair and everyone plays to their strengths."
* **Student A (Lead Researcher):** "I like doing research, but I also want to present part of it."
* **Student B (Presenter 1):** "I prefer presenting, but I want to understand the research better."
* **Student C (Presenter 2):** "Same here. If we’re presenting, we should contribute to research too."

### ****(0:30 – 1:30) Conflict & Negotiation****

* **Student E (Timekeeper & Editor):** "I don’t just want to track time; I’d like to help refine the final content."
* **Student F (Visual Designer):** "I’m working on the slides, but I’d also like to help organize research findings."
* **Coordinator (Student D):** "How about we adjust roles? A will lead research, but B and C can assist with summarizing. E can help edit, and F can make sure visuals align with content."
* **Professor (Advisor):** "This is a great compromise. Everyone should have a chance to contribute while focusing on what they do best."

### ****(1:30 – 2:30) Finalizing Roles & Agreement****

* **Coordinator (Student D):** "Alright, let’s finalize: A leads research but presents a part. B & C present while helping summarize research. E edits content while keeping time. F manages slides and organizes research points. I’ll oversee everything and keep us on track. Sound good?"
* **Student A:** "I’m happy with this!"
* **Student B & C:** "Works for us!"
* **Student E:** "Glad to have a bigger role!"
* **Student F:** "Now I can align the visuals with the research better."
* **Professor:** "This is an excellent resolution. Now let’s focus on delivering a great project!"

### ****(2:30 – 3:00) Wrap-Up****

* **Coordinator:** "Let’s set deadlines: A completes research by Wednesday, B & C summarize by Friday, E finalizes edits by Sunday, and F ensures visuals are ready. We’ll meet before the deadline to review."
* **Everyone agrees and commits to their tasks.**
* **Professor:** "Great teamwork! Now, let’s get started!"